

2022-23

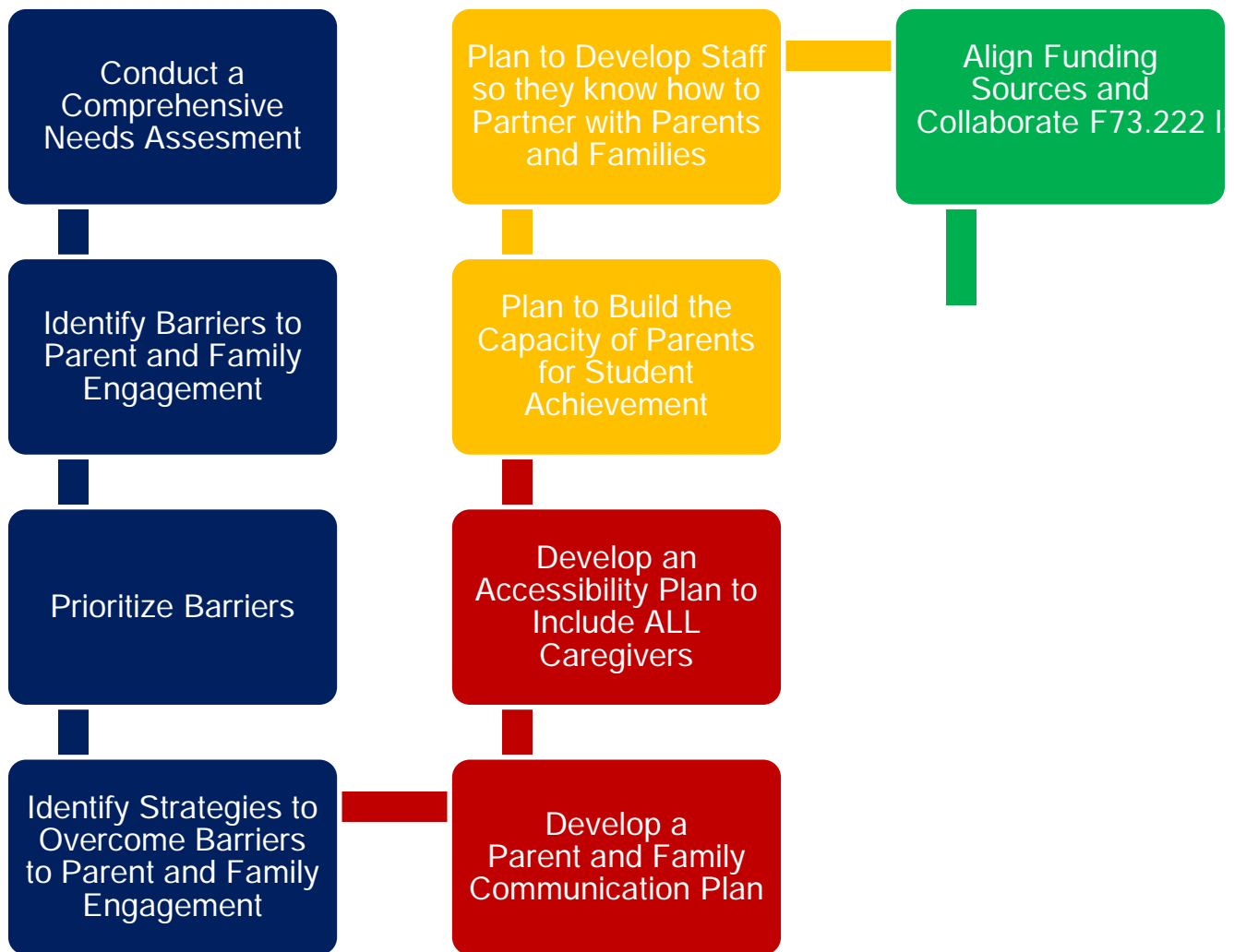
Title I, Part A Gregory

OVERVIEW

The Duval County Public School District Local Educational Agency (LEA) can only receive Title I, Part A funds if it conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and families consistent with Section 1116 of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 1965. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

School level plans are required to be developed with the input of parents and families to improve student achievement and performance. The planning process can also include meaningful consultation with employers, business leaders, and philanthropic organizations. This template will assist schools with the best practices aligned to federal, state, and local expectations for compliance.

Below is an approach that can be used for Parent and Family Engagement.





COMMUNICATION

(1) Describe how the school will timely communicate information about Title I, Part A programs

How will the school submit parents' and families' comments to the district Title I office if there are parent concerns about the implementation of the Title I school-wide plan that is not satisfactory to them? [ESEA Section 1116]

Officials at the school may direct parents to communicate directly with the Title I Office. Parents may also complete the Five Essentials Survey to inform of their concerns as well a school-based survey used for parent input in the school-wide plan.

(1) How will the school publish and communicate THIS required Title I, Part A Parent and Family Engagement Plan to Parents and families (**technology cannot be the only option**). (2) How will this plan be communicated in all of the languages that apply to your school?

- (1) Title I, Part A Parent and Family Engagement Plan will be uploaded to the school's website; the plan will also be available in the Parent Resource Room as well as in the front office at the Parent Kiosk. This information will be communicated to parents in the monthly newsletter, at family and parent events, and during the Annual Title I Meeting.
- (2) The information will be translated and distributed by the ESOL Liaison.

FLEXIBLE PARENT AND FAMILY MEETINGS

Schools receiving Title I, Part A funds are required to convene an Annual Meeting. This meeting should be held at a convenient time for parents. Parents of participating children in the school shall be invited and provided with adequate notice and encouraged to attend the Annual Meeting. This meeting will inform parents of their school's participation under ESEA Section 1116 and explain the requirements of the Title I, Part A grant and what is available to parents and the right of parents to be involved. [ESEA Section 1116 (c) (1)]

INVOLVEMENT OF PARENTS and FAMILIES

Explain how the school involves parents and families in an organized, ongoing and timely manner in the planning, reviewing, and improvement of Title I programs including involvement in decision making of how Title I, Part A Schoolwide funds are used [ESEA

FLEXIBLE FAMILY MEETINGS

How was parent input gained from the majority of parents about the times that best met their need for parent involvement meetings and activities? [ESEA Section 1116 (c)(2)]

Parents and families completed a feedback worksheet requesting their input on a variety of topics ranging from scheduling of events to types of events they would like to participate in.

What documentation does the school have that parent needs for meeting times, transportation needs, childcare, and home visits for family engagement were assessed?

Parents and families completed a feedback worksheet where attendance barriers could be communicated.

How flexible meetings will be offered to accommodate parents? Check all that apply.

AM Sessions based on documented parent feedback

PM Sessions based on documented parent feedback

Mixture of AM & PM Sessions (Some meetings will be provided in the morning and evening)

AM & PM Sessions (ALL meetings will be provided both in the morning at in the evening)

Other Virtual

REQUIRED ANNUAL MEETING

Describe the specific steps your school will take to conduct the Beginning of Year Annual Meeting to inform parents and families of participating students about the schools Title I program and parent and family engagement activities. [ESEA Section 1116 (c)(1)]

1. Step 1 Determine a date to host the Annual Meeting
2. Step 2 Principal will develop the PowerPoint Presentation including necessary school-based information
3. Step 3 Parent Communication will be distributed via School Marquee, School Website, ClassDojo, Monthly Newsletter, School Messenger and Flyers
4. Step 4 Parent Sign-In Sheets will be created
5. Step 5 Parent Evaluation Sheets will be prepared
6. Step 6 Reminders will be sent home and communicated via technology
7. Step 7 Meeting location will be set up to accommodate participants

Describe the nature of the Title I, Part A Schoolwide program that will be shared with parents during the Annual Meeting. Feel free to use the PowerPoint on the Federal Programs site.

Parents will be informed of how the Title I, Part A program supports school-based initiatives to increase student academic performance and achievement levels. In addition, parents will be informed of the resources and support available through the program.







Name of Activity	Person Responsible	What will parents learn that will have a measurable, Anticipated impact on student achievement	Month Activity will take Place	Evidence of Effectiveness - how do you know parents learned what was desired for them to learn?
Title I Developmental Meeting (required)	Title I Designee	Activities will be designed by parents and school to enhance parent/student/school interactions to increase academic performance	Feb./March/April 2022	Activity Sign-In Sheet Parent Evaluations
Tea & Tissues	Parent Liaison	Parents will drive through to receive pastries and information that will put them at ease and connect with the school as they release their child to our care.	August 19, 2022	Activity Sign-In Sheet Parent Evaluations
Goodies with Grands	Parent Liaison	Grandparents will be given light refreshments where their children will present poetry and artwork created for them. Information about their continual involvement will be provided.	September 9, 2022	Activity Sign-In Sheet Parent Evaluations
Student Data Night	Principal	Parents will be able to collect and review all student current academic data with the admin team and teachers as well as sign parent compacts.	Septemc02.479 1.	

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		music provided by their students.		
Literacy Night	Principal	Parents will attend literacy night and learn strategies to enhance student reading skills.	January 26, 2023	Activity Sign-In Sheet Parent Evaluations



BUILDING THE CAPACITY OF TEACHERS AND STAFF MEMBERS

When a school receives Title I, Part A funds, it is responsible for educating teachers, specialized instructional support personnel, administrators, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. To the extent possible, parents should be involved in the development of training for teachers and educators to improve the effectiveness of training. [ESEA Section 1116(e)(3)]

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff on...

1. The assistance of parents and families and in the value of their contributions.

COLLABORATION OF FUNDS

Choose all that apply	Grant Project, Funding Source, or Program	Explain how the school coordinates and integrates school level Parent and Family Engagement funds, programs, and activities with other Funds and Programs. [ESEA Section (a)(2)(C)]
	IDEA - The Individuals with Disabilities Education Improvement Act	The Individuals with Disabilities Education Act (IDEA) ensures that all children with disabilities are entitled to a free appropriate public education to meet their unique needs and prepare them for further education, employment, and independent living. Title I seeks to educate families on how to work with students falling under IDEA at home to be successful in the classroom and give families strategies for providing a safe environment.
	VPK - Voluntary Pre-Kindergarten	
	Title I, Part D - Prevention and intervention programs for children and youth who are Neglected, Delinquent or At Risk.	The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk. Title I seeks to provide training and resources to families to help their children be successful in school, graduate on time, and become college and career ready. Title I also seeks to furnish families with strategies for a safe environment.

Title IX, Part A - The McKinney-Vento Homeless Assistance Act provides equitable opportunities to children and youth experiencing homelessness.

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